

Brave New World: Artificial Intelligence and Archives

Dr Anthea Seles, Secretary General of ICA 26 November 2019 14th General Conderence and Seminar Tokyo, Japan



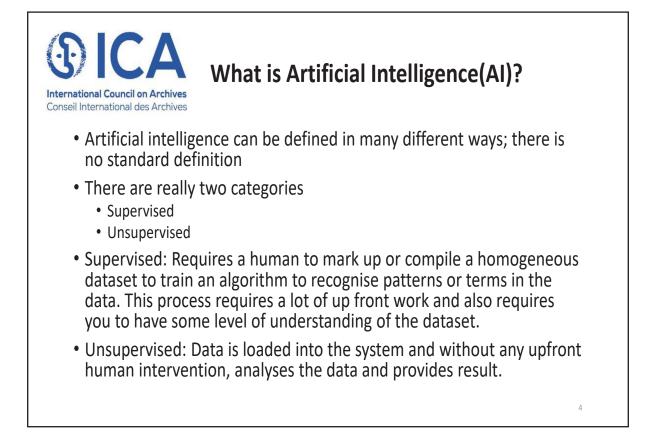


- What is 'Artificial Intelligence'?
- Use of AI in government:
 - Acknowledging AI as evidence and archival record of the future
 - Ethical challenges and the role of archivists
- Impact of information management practices and the implications this has for using AI technologies
- Automating archival practice: appraisal, selection and sensitivity review
- Access and re-use of born-digital records in research and the use of automation in research



Definitions

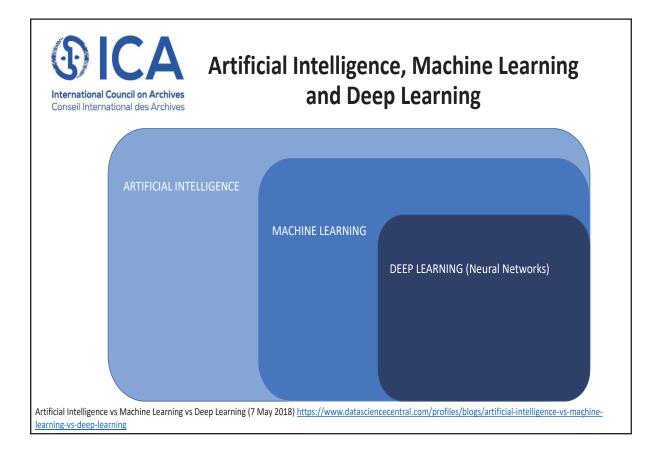
- DATA:
 - Structured data: Information, more often numerical information, put in tabular form to enable quantitative analysis.
 - Unstructured data: Information consisting of word processing documents, power point presentations, videos, sound records, photographs etc.
- ENVIRONNEMENT
 - Structured record-keeping environments: Environments where documents and data are placed in an ordered fashion to allow for retrieval. Ex: Information management system or shared drives with a unified classification scheme.
 - Non structured record-keeping environments: An environment where documents and information are not organised and can be comprised of a running sequence of document or a shared drive with no unified classification scheme.

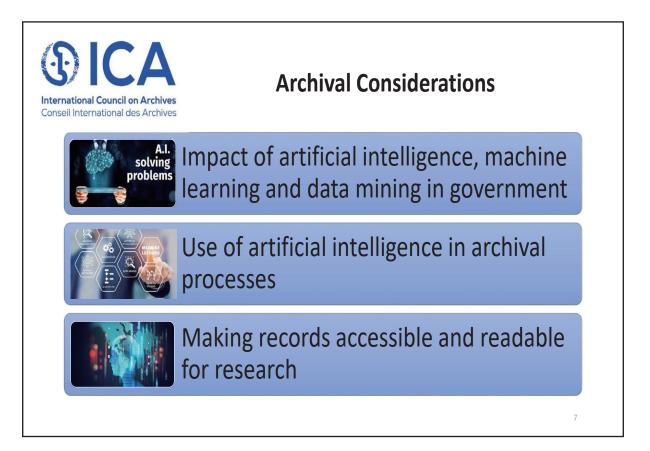


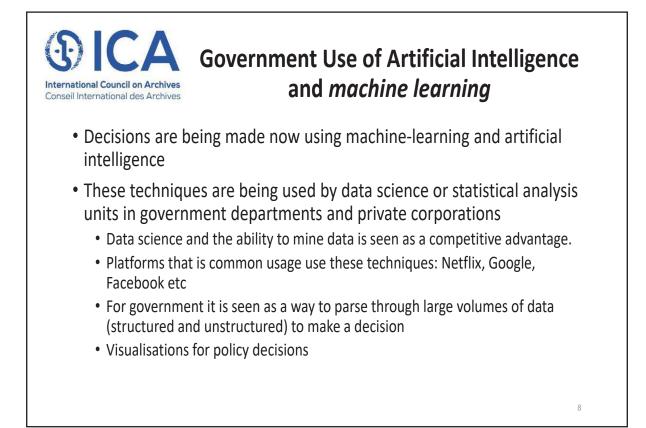


Artificial Intelligence, Machine Learning and Neural Networks

- Artificial Intelligence: It's an all-encompassing definition for any activity where a machine/system takes information (structured and unstructured) to predict an outcome
- *Machine Learning*: Process of training a system to 'learn' how to make a decision using a pre-tagged dataset.
- *Neural Networks*: Just like we use our brains to identify patterns and classify information, neural networks can be trained to accomplish similar tasks.
 - Deep learning: Layering multiple neural networks



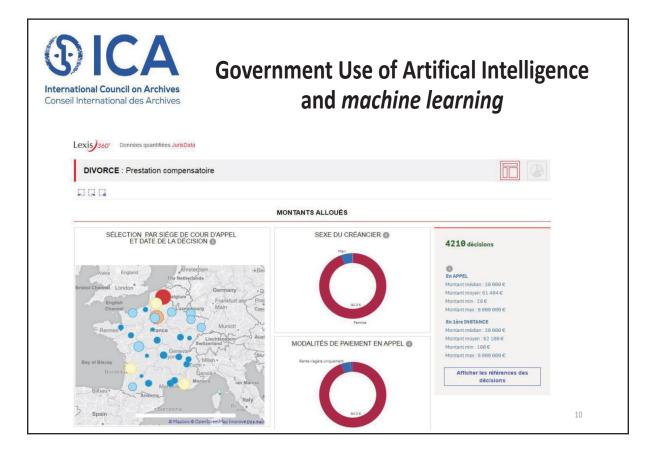






Government Use of Artificial Intelligence and machine learning

- There are challenges with the data science approach and the use of machine-learning and AI algorithms in government decision-making:
 - Is the data we are combining meant to be combined? Are we simply comparing apples and oranges?
 - Is the data biased and how does that affect the output of the algorithm? How does that affect what we see and how we interpret it?
- Archivists have often played a role in advising organisations on the creation and preservation of records and data to ensure their evidentiary value:
 - What advice would we give in the creation and preservation of 'algorithmic/computational records'?
 - Does the archivist have a role to play in advising how algorithms and code are created for decisions-making? How do we know what to preserve and how?





Government Use of Artificial Intelligence and *machine learning*

Considerations:

- If this becomes standard practice in government and passes into policy how do we begin to advise on what documentation needs to exist to document the training data and subsequent information that is input or not into the system? What does integrity and accountability look like in this context? By extension, what do we preserve?
- Does the archivist have a role as an ethical advisor in this context?
- To read the article: <u>https://news.sky.com/story/handwriting-to-</u> <u>help-govt-catch-gangs-behind-mass-scale-</u> <u>benefit-fraud-11190448</u>



Government Use of Artificial Intelligence and machine learning

Example:

- Cathy O'Neil Weapons of Math Destruction: How Big Data Increases Inequality and Threatens Democracy
- In some US states they use algorithms to help determine recidivism rates (COMPAS- Correctional Offender Management Profiling for Alternative Sanctions)
- Some context of the data that was used to train COMPAS the algorithm created by Northpoint
 - Sentences given to African-American prisoners in the federal system is 20% longer than those given to white convicts for similar crimes
 - African-American represent 13% of the population of the United States, but account for 40% of the prison population
- Base training data set is biased and then the algorithm is created by a private company, which makes it a black box

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TECHNOLOGY

A Popular Algorithm Is No Better at Predicting Crimes Than Random People

The COMPAS tool is widely used to assess a defendant's risk of committing more crimes, but a new study puts its usefulness into perspective.

ED YONG JAN 17, 2018



Why should this matter to you?

- Algorithms are the historical documents of tomorrow or NOW!
- Governments need to be held accountable if they use these technologies to make a decision that has an impact on the lives of their citizens, and we are responsible for identifying and preserving that information:
 - But what should we preserve? All the components that contributed to training the algorithm? (e.g. documents, data, social media information, algorithm and the results)? Only algorithm and the results?
- All this requires us to have the capacity and the skills to advise decisionmakers in departments and ministries that are seeking to implement these technologies
 - Are we invited to the table?



Why should this matter to you?

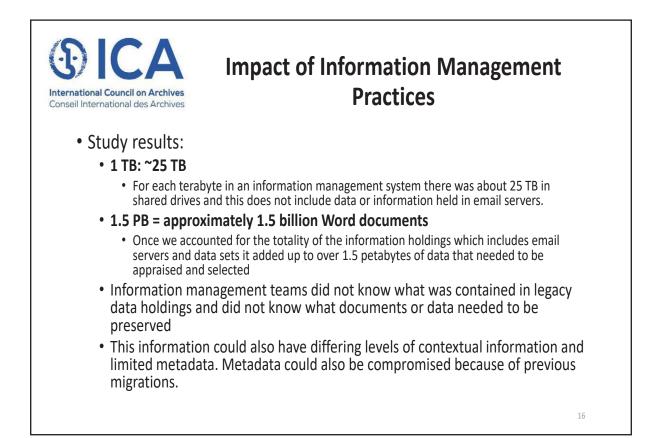
• Challenges and issues:

- We will be responsible for preserving these algorithms in intermediate and historical archives
- We are not currently considered stakeholders when it comes to discussions connected to the development and the implementation of AI technologies
- We do not currently have the capacity or the skills to play our role as trusted adviser on information management questions related to AI records to ensure their preservation and durability.
- We will need not only to advise decision-makers on the preservation of algorithms but we need to understand how to manage significant ethical challenges that will be posed by AI technologies
- It is sometimes difficult to understand how an algorithm arrives at a result or decision, even if we preserve everything related to that decision.



Impact of Information Management Practices

- Information management systems are not always easy to use, and they can be quite rigid, meaning that users try and find other, easier ways to file their information.
 - They use shared drives in parallel with information management systems, resulting in incomplete folders and duplication
- In the UK, we carried out a study to assess the state of record-keeping in government departments and understand the amount of 'legacy data' they held.
 - See: The Digital Landscape in Government 2014-2015 <u>http://www.nationalarchives.gov.uk/documents/digital-landscape-in-government-2014-15.pdf</u>



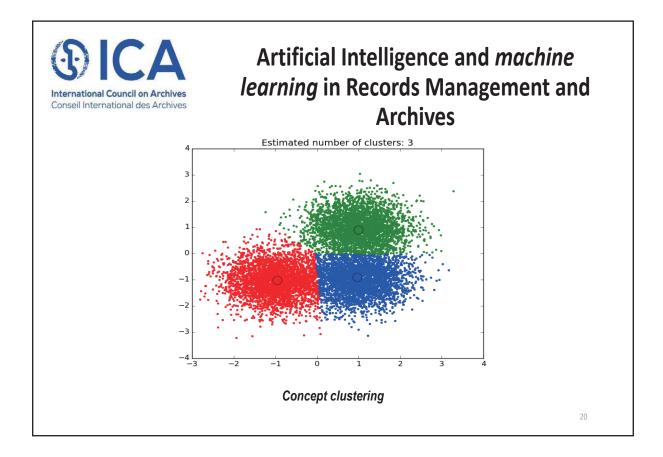


Impact of Information Management Practices on Appraisal and Selection

- Volume can greatly complicate the appraisal and selection process, along with the ability of archivists to carry out large scale evaluations of unstructured data
- Due to the amount of information that required evaluation, we decided to start a second study to examine off the shelf systems that had *machine learning* capabilities for the purposes of assessing their viability to carry out appraisal and selection
 - See: The Application of Technology Assisted Review to Born-Digital Records Transfers, Inquiries and Beyond. <u>http://www.nationalarchives.gov.uk/documents/technology-assisted-review-to-born-digital-records-transfer.pdf</u>



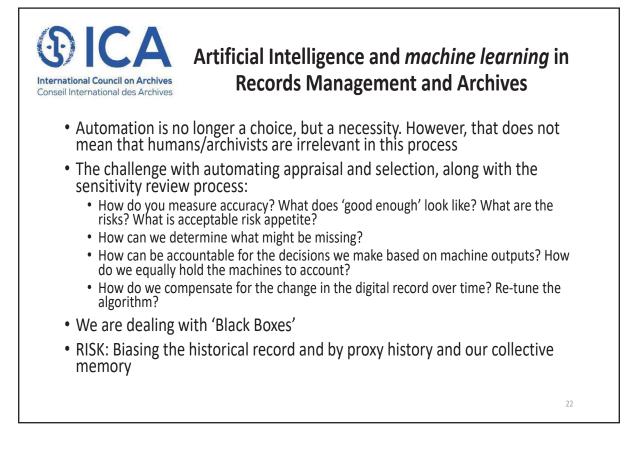
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Artificial Intelligence and *machine learning* in Records Management and Archives

- · Problems and limits encountered during testing
 - Lack of understanding regarding the content and the context of creation
 - Corruption or alteration of metadata
 - Difficulty understanding the visualisations generated by the machines
 - Understanding the reliability (precision and recall) of the results and the acceptable level of risk
 - Distrust in technology and the results generated by the systems
 - However in other instances the results are accepted without question with an imprecise understanding of how the results were arrived at.
 - Significant time required to 'train' the system, departments wanted something much more automated (i.e. unsupervised)





Artificial Intelligence and *machine learning* in Records Management and Archives

- Archival codes of ethics need to be studied and revised
- We are lacking the necessary competencies and skills to properly work with these types of technologies
- Algorithmic accountability and transparency
 - Corporations and businesses need to be accountable for how their machines arrive at a result or they must disclose the workings of their algorithms
 - Declaration of algorithmic transparency from the Association of Computing Machinery (ACM)
 https://www.acm.org/binaries/content/assets/public-policy/2017 usacm statement algorithms.pdf
 - Seven (7) principles: Awareness; access and redress; accountability; explanation; data provenance; auditability; validation and testing
 - Partnership on AI Partnership between Google, Microsoft, IBM et Facebook to promote AI for social good <u>https://www.partnershiponai.org/</u>
 - Montreal Declaration: <u>https://www.declarationmontreal-iaresponsable.com/</u>
 - EU Regulations and principles around AI: <u>https://ec.europa.eu/digital-single-</u> market/en/news/ethics-guidelines-trustworthy-ai

Example 2 International Council on Archives Conseil International des Archives

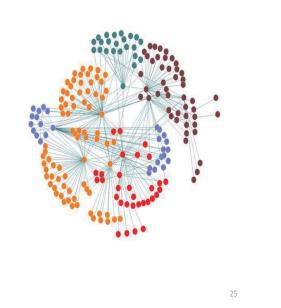
Artificial Intelligence and Machine Learning in Research

- Two issues for the archival community to consider:
 - Impact of researchers trying to mine archival data
 - Digitisation of historical data and information
- Researchers are starting to use data mining techniques to parse through large volumes of digital data.
 - Ex: Researchers are using tools like Google NGRAM to mine literature to trace things like stereotypes in literature
 - Susan Mason. 'Analysing Stereotypes Across Time Using Google Ngram Viewer' SAGE Research Methods Cases Part 2 (2018) doi:10.4135/9781526436245
- There are also many other tools, sometimes bespoke, that researchers are or will begin using.



Artificial Intelligence and Machine Learning in Research

- There is a question for archivists about how much access we may wish to allow researchers access to public records and data
 - Data mining and machine learning tools breakdown siloes created by archival description (i.e. fonds, series, files)
 - Can reveal unknown connection that become sensitive or problematic by virtue of making that connection
 - Can surface sensitive information that was missed during sensitivity review
 - Also once the data is mined and put into a system outside the archives, what else can it can be combined to?
- Let's not get tunnel vision with AI. There is a danger of focusing too much on the impact on our individual collections, but what about linked data? And the semantic web? What will this mean for archives and opening our collections?





Artificial Intelligence and Machine Learning in Research

- We also need to consider the impact of future digitisation.
 - The re-purposing and re-use of archival records and data has enormous value and I think we sacrificed much of digitisation and allowing companies to digitize archival records and data, in order that we can get a 'free' copy'. We must be savvier.
 - Companies are beginning to realise the value of data held in historical records. Digitising them and applying OCR is a method for gaining access to large volumes of data to train algorithms.
 - We need to start asking ourselves:
 - Why is the digitisation free?
 - Will this data be used to train an algorithm?
 - What is the company's ethical stance?
 - What happens to the data once the digitisation is done?
 - Will there be an impact on people's lives?
 - Scenario: Paper death registrations



Conclusion

- Government Use of Artificial Intelligence:
 - What role does the archives and information communities have to play in this space? Do we have a role?
 - What skills do we have, or do we need if we have a role to play?
 - What is the 'record'? How do we capture and preserve that record?
 - Who are our partners? How do we begin to work with them?
- Machine Learning and Artificial Intelligence in Archival Processes
 - What is accuracy? What risks are we willing to accept?
 - How can we ensure the accountability of the decision we make based on machinelearning and AI processes?
- Artificial Intelligence and Machine Learning in Research
 - How much access is too much when machines are involved?
 - What are the right questions to ask when private companies offer us free digitisation?
 - · How do researchers want to use our records to carry out digital research?



A parting tought...

Whether you are using an algorithm, artificial intelligence, or machine learning, one thing is certain: If the data being used if flawed, then the insights and information will be flawed.

-Venkatesan M Artificial Intelligence vs Machine Learning vs Deep Learning

